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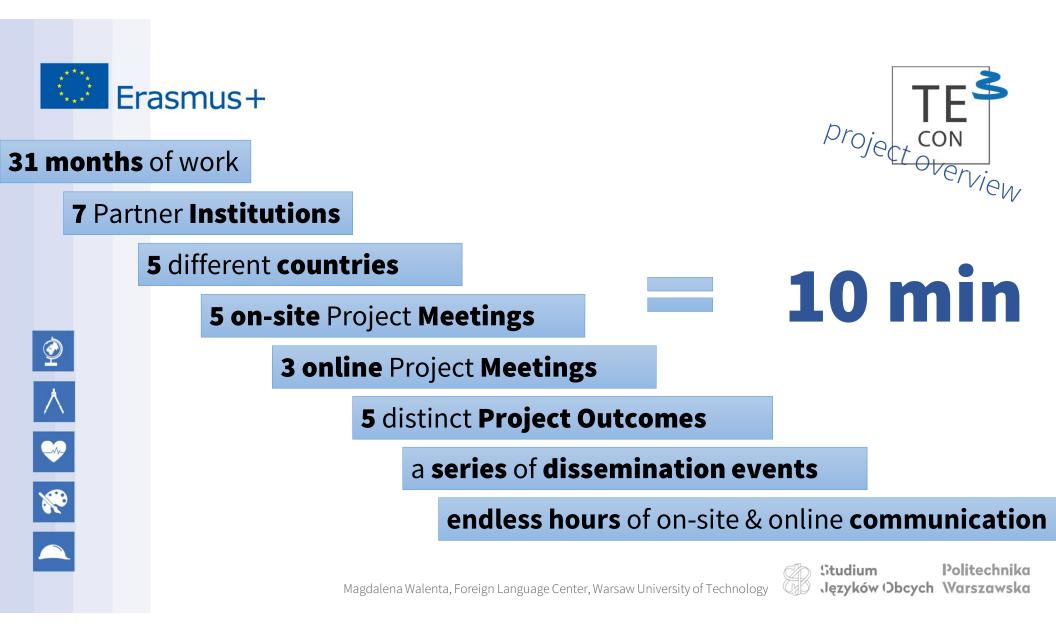
## Teaching English as a content subject at the **tertiary** level - a modular approach

Project overview



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## ... easier said than done ...

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### What are the **three** most **important** things in **life**? Simplicity, simplicity & simplicity - Glenn Murcutt

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#### ... at the beginning there was **Aldek**











#### ... who decided to tackle a **challenge** that **HE** faces today



- Foreign language teaching is not enough anymore, what matters is both content & language. - Czura et al., 2009
- English is the global language of science, in written as well as oral communication. - Archilla et al., 2017; Smit & Dafouz, 2012

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# TE-Con3 - why?



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- to ensure that English successfully performs the role of a shared communicative tool in HE and beyond
- to help students develop linguistically & academically at the **same time**
- to help students face the increasingly unpredictable challenges of the everchanging academic & job market of the **21st century**

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## TE-Con3 - who?



- seven Partner Institutions from across Europe
  - University of Warsaw (Poland) Project Coordinator
  - Warsaw University of Technology (Poland)
  - Lukasiewicz Research Network (Poland)
  - Tallin University (Estonia)
  - **C** Humboldt-Universität zu Berlin (Germany)
  - University of Algarve (Portugal)
  - University of Pitesti (Romania)

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# TE-Con3 - what?



We planned to develop:

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- an innovative methodology for teaching General English in HE across Europe using content modules from a variety of academic disciplines:
  - **geography** (Germany)
  - **Carchitecture** (Poland)
  - **Diomedical sciences & health communication** (Portugal)
  - ⇒arts & media (Estonia)
  - **automotive engineering** (Romania)

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# Erasmus+ TE-Con3 – how?



We prepared:

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- a report on the state of English for Higher Education in Europe
- TE-Con3 framework theoretical guidelines for teaching English as a modular content
- lesson scenarios from five academic disciplines, ready for immediate classroom application
- ⇒ a detailed manual for TE-Con3 teachers
- ⇒ MUL-TECON a multimedia platform with all TE-Con3 resources

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## bad news...







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# good news...

- ⇒ EHE report
- ⇒ TE-Con3 framework
- $\Rightarrow$  lesson scenarios
- ⇒ MUL-TECON
- ⇒ TE-Con3 manual





UNIVERSITATEA DIN PITESTI



TALLINN UNIVERSITY

Projet

.ON JVerview



Lukasiewicz Instytut Technologii Eksploatacji



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## thank you!

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#### selected sources



Archila, P. A., & Truscott de Mejía, A. M. (2020). Bilingual university science courses: A questionnaire on professors' practices and espoused beliefs. *International Journal of Bilingual Education and Bilingualism*, *23*(2), 132-152.

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