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Teaching **E**nglish as a **content** subject at the **tertiary** level - a modular approach

project overview



~10 min





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31 months of work

7 Partner Institutions

5 different countries

5 on-site Project Meetings

3 online Project Meetings

5 distinct Project Outcomes

a **series of dissemination events**

endless hours of on-site & online **communication**

=

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... easier said than done ...



project overview





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project overview

What are the **three** most **important** things in **life**?
Simplicity,
simplicity
& simplicity - Glenn Murcutt





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project overview

... at the beginning there was **Aldek**

The screenshot shows a website header for the University of Warsaw (UNIWERSYTET WARSZAWSKI) and the Institute of English Studies (INSTYTUT ANGLISTYKI). Navigation links include 'Candidates', 'Students', 'Staff', and 'About us'. A breadcrumb trail reads 'Homepage / About us / Faculty & Staff / prof. ucz. dr hab. Romuald Gozdawa-Gołębiowski'. The profile section features social media icons for Facebook and email, followed by the name 'prof. ucz. dr hab. Romuald Gozdawa-Gołębiowski' and his affiliation: 'Department of the English Language, associate professor'.





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project overview

... who decided to tackle a **challenge** that **HE** faces today

⇒ **Foreign language teaching is not enough** anymore, what **matters** is both **content & language**. - Czura et al., 2009

⇒ **English is *the* global language of science, in written as well as oral** communication. - Archilla et al., 2017; Smit & Dafouz, 2012





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TE-Con3 - why?



project overview

- ⇒ to **ensure** that **English successfully** performs the **role** of a **shared communicative tool** in **HE** and **beyond**
- ⇒ to **help students** develop **linguistically & academically** at the **same time**
- ⇒ to **help students** face the **increasingly unpredictable** challenges of the **everchanging academic & job market** of the **21st century**





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TE-Con3 - who?



project overview

⇒ **seven Partner Institutions** from across Europe

- ⇒ University of Warsaw (**Poland**) – **Project Coordinator**
- ⇒ Warsaw University of Technology (**Poland**)
- ⇒ Łukasiewicz Research Network (**Poland**)
- ⇒ Tallin University (**Estonia**)
- ⇒ Humboldt-Universität zu Berlin (**Germany**)
- ⇒ University of Algarve (**Portugal**)
- ⇒ University of Pitesti (**Romania**)





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TE-Con3 - what?



project overview

We planned to develop:

⇒ an **innovative methodology** for teaching **General English** in **HE** across **Europe** using **content modules** from a **variety of academic disciplines:**



⇒ **geography** (Germany)



⇒ **architecture** (Poland)



⇒ **biomedical sciences & health communication** (Portugal)



⇒ **arts & media** (Estonia)



⇒ **automotive engineering** (Romania)

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Studium
Języków Obcych

Politechnika
Warszawska



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TE-Con3 – how?



project overview

We prepared:

- ⇒ a **report** on the state **of English for Higher Education in Europe**
- ⇒ **TE-Con3 framework** – theoretical guidelines for **teaching English as a modular content**
- ⇒ **lesson scenarios** from **five academic disciplines**, ready for **immediate classroom application**
- ⇒ a **detailed manual** for **TE-Con3 teachers**
- ⇒ **MUL-TECON** – a **multimedia platform** with all TE-Con3 resources





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bad news...



project overview



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good news...



Project overview

- ⇒ EHE report
- ⇒ TE-Con3 framework
- ⇒ lesson scenarios
- ⇒ MUL-TECON
- ⇒ TE-Con3 manual





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thank you!

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project overview





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selected sources



project overview

Archila, P. A., & Truscott de Mejía, A. M. (2020). Bilingual university science courses: A questionnaire on professors' practices and espoused beliefs. *International Journal of Bilingual Education and Bilingualism*, 23(2), 132-152.

Czura, A., Papaja, K., & Urbaniak, M. (2009). Bilingual education and the emergence of CLIL in Poland. *CLIL practice: Perspectives from the field*, 172-178.

Smit, U., & Dafouz, E. (2012). Integrating content and language in higher education: An introduction to English-medium policies, conceptual issues and research practices across Europe. *Aila Review*, 25(1), 1-12.

